

**Pine Hollow Middle School**  
2019-2020  
Elective Selections – Rising 7<sup>th</sup> Graders



Name: \_\_\_\_\_

Student ID: \_\_\_\_\_

Track: \_\_\_\_\_

Math Class for 7<sup>th</sup> Grade: \_\_\_\_\_

All seventh graders will language arts, mathematics, science, social studies, and healthful living. In addition, they will take two semester-long electives or one year-long elective (Intermediate Band).

The WCPSS Middle School Program Planning Guide for 2019-20 is available online ([www.wcpss.net](http://www.wcpss.net)) by clicking the “academics” tab at the top of the page, then “middle.” This guide provides more detailed information regarding the middle school program and course descriptions. A brief description of our 7<sup>th</sup> grade electives can be found on the back of this form.

**Please choose 2 primary electives (mark with a P) and 2 alternate electives (mark with an A).**

<u>COURSE TITLE</u>	<u>SELECTIONS</u>
<b>Intermediate Band</b> (year-long) <ul style="list-style-type: none"><li>• Must have taken Beginning Band in 6<sup>th</sup> grade or audition with band director.</li></ul>	
<b>Visual Composition I</b> (semester-long)	
<b>Spanish Beginning 1 Year</b> (semester-long) <ul style="list-style-type: none"><li>• Must have taken Beginning Spanish in 6<sup>th</sup> grade.</li><li>• This is Intermediate Spanish.</li></ul>	
<b>Keyboarding and Basic Word Processing</b> (semester-long) <ul style="list-style-type: none"><li>• This is the Computers Skills &amp; Applications I course.</li></ul>	
<b>Understanding Personal Finance and Hospitality</b> (semester-long) <ul style="list-style-type: none"><li>• This is the Exploring FACS—Consumer Focus course.</li></ul>	
<b>Exploring Technological Systems</b> (semester-long) <ul style="list-style-type: none"><li>• This is the Exploring Technology Systems I course.</li></ul>	

If we are able to offer a music/chorus program at PHMS, would you be interested in taking that as an elective?

☐ Yes    ☐ No

If “yes,” please provide a parent/guardian phone number: \_\_\_\_\_

Parent signature \_\_\_\_\_ Student signature \_\_\_\_\_

Students should return completed and signed registration forms to their current school counselor by the date assigned by your school. **We will make every effort to honor the choices listed above, but choosing an elective does not guarantee it will appear in your child’s final schedule. Final decisions regarding elective class offerings are subject to change based on student enrollment and staff availability.**

**Pine Hollow Middle School**  
**2019-20 Seventh Grade Elective Course Descriptions**

**Arts**

**Intermediate Band** (year-long) *Prerequisite: Beginning Band or audition for band director.*

The Concert band is comprised of all eligible 7th grade band students, and there are two classes, based on tracks.

*Students in this ensemble completed one year of beginning band or have at least one year on their instrument (director's approval).* This class is a continuation of the skills taught in Beginning Band with further development of tone production, breath support, and music reading. Students are introduced to performance skills and techniques. They are encouraged to perform as individuals and as members of an ensemble. Students should anticipate some after-school practices and evening performances.

**Visual Composition I** (semester-long) *No prerequisite is required for this course.*

This course is designed to challenge every student at his/her own level to create various 3-D and 2-D artworks using various media whether or not the student has previously taken art classes. This semester-long course is designed to introduce students to the elements and principles of design while increasing the student's skills and experience with various media and techniques. Based on time and student cooperation, each student will experience painting, perspective drawing, clay, papier-mâché, bookmaking, colored pencil/graphite drawing and participate in a group art project that will be displayed in the school. Each grade level may experience the same media but will be challenged to learn new media techniques and create different art projects based on their grade level.

**Foreign Language**

**Spanish Beginning 1 Year** (semester-long) *Prerequisite: Beginning Spanish.*

This is intermediate Spanish in middle school. This course continues the study of the Spanish language and culture, refining grammatical and vocabulary topics. Major topics include foods, the present tense of "er" and "ir" verbs, the plurals of adjectives, the verb "ser," the verb "ir," question words, places, leisure activities, irregular verbs, possessive adjectives, family, celebrations, the restaurant, and 23 personal descriptions. Students who successfully complete this course should continue the Spanish curriculum series for high school credit by taking Advanced Spanish.

**Career and Technical Education**

**Keyboarding and Basic Word Processing** (semester-long) *No prerequisite is required for this course.*

This is the Computers Skills & Applications I course. This course is composed of instructional modules designed to allow students to learn the touch method of keyboarding, digital literacy and computer knowledge, and basic word processing and document formatting skills. English language arts and mathematics are reinforced.

**Understanding Personal Finance and Hospitality** (semester-long) *No prerequisite is required for this course.*

This is the Exploring FACS—Consumer Focus course. This course is composed of instructional modules covering: personal finance and resource management, food service and hospitality, apparel, and interior design.

**Exploring Technology Systems** (semester-long) *No prerequisite is required for this course.*

This is the Exploring Technology Systems I course. Technological Systems is a STEM-based course designed to introduce students to systems and processes to develop an understanding of the impact of technology on humans, the environment, and the global community. By investigating systems through their function, design, and development, students will understand what systems are, why they are developed and how "systems thinking" can be used to describe them. Students engage in activities and experiences where they evaluate the impacts of technology through the lenses of culture, society, economics and the environment. The course is centered on hands-on activities and projects introducing students to engineering and technology while reinforcing science and mathematics.